

TV 会議システムを用いた日韓国際遠隔授業に対する評価  
—文化を取り入れた総合的日本語教育のために—

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Evaluation of a Japanese-Korean International E-Course  
Utilizing a Television Conferencing System  
— For comprehensive Japanese language education including cultural aspects —

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Abstract

A Japanese-Korean International e-course utilizing television conferencing was assessed as a form of comprehensive Japanese language education including cultural aspects. The study asked students studying Japanese as a foreign language (JFL) in Korea to provide an overall evaluation of the e-course, analyzed the results, and investigated whether there was a difference in the evaluations made by students who had never visited Japan and those who had. The results showed that Korean students evaluated the e-course highly, perceiving it as an effective means both of acquiring new knowledge concerning Japanese culture and of nurturing multilateral viewpoints. The students were supportive of such a learning method and highly motivated to participate, and evaluated highly its effectiveness in providing understanding of Japanese written material and improving both everyday and academic vocabulary. Compared to those who had not visited Japan, students who had been to Japan typically evaluated more highly the effectiveness of the e-course in improving their knowledge of Japanese culture, increasing their ability to explain Japanese culture, and generating enthusiasm towards the subject; confirming that travel experience in Japan resulted in a measurable difference in Korean student evaluation of the e-course.